

the condition of education 2006



INDICATOR 4

Trends in Private School Enrollments

The indicator and corresponding tables are taken directly from *The Condition of Education 2006*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2006*, visit the NCES website (<http://nces.ed.gov/pubsearch/pubsinfo.sap?pubid=2006071>) or contact ED PUBs at 1-877-4ED-PUBS.

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Elementary/Secondary Education

Trends in Private School Enrollments

The number of private school students enrolled in kindergarten through grade 12 increased from 1989–90 through 2001–02 and then declined in 2003–04, while the percentage fluctuated at around 10 percent.

Between 1989–90 and 2001–02, private school enrollment in kindergarten through grade 12 increased from 4.8 million to 5.3 million students. By 2003–04, enrollment had declined to 5.1 million students (see supplemental table 4-1).

The distribution of students across different types of private schools also changed between 1989–90 and 2003–04. Although Roman Catholic schools continue to have the largest share of total private school enrollment, the percentage decreased from 55 to 46 percent because of the decline in the percentage of students enrolled in parochial schools (i.e., run by a parish, not by a diocese or independently). On the other hand, the percentage of students enrolled in Conservative Christian schools increased from 11 to 15 percent. In addition, there was an increase in the percentage of students enrolled in nonsectarian private schools, from 13 to 18 percent. This change in distribution from Roman Catholic to other religious and nonsectarian private schools occurred at both the elementary and secondary levels.

Overall, while the number of students enrolled in private schools was higher in 2003–04 than

in 1989–90, the percentage of all students attending private schools remained around 10 percent (see supplemental table 4-2). Private school students as a percentage of all students differed by region of the country. In 2003–04, private school enrollment accounted for 13 percent of the total Northeast enrollment, higher than the percentage for the Midwest (11 percent), the South (9 percent), and the West (8 percent).

The student composition of private schools differed from that of public schools and varied, among private schools, by community type. In 2003–04, a greater proportion of students enrolled in private schools than in public schools were White (76 vs. 58 percent), and a smaller proportion were Black (9 vs. 16 percent) and Hispanic (9 vs. 19 percent) (see supplemental table 4-3 and *indicator 5*). In addition, the distribution of students in private schools differed by community type. Within central cities, 31 percent of private school students enrolled were minority students, compared with 20 percent within urban fringe/large towns and 11 percent within rural communities.

¹ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 12 associations: Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools or indicating membership in "other religious school associations." Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

² Nonsectarian schools do not have a religious orientation or purpose.

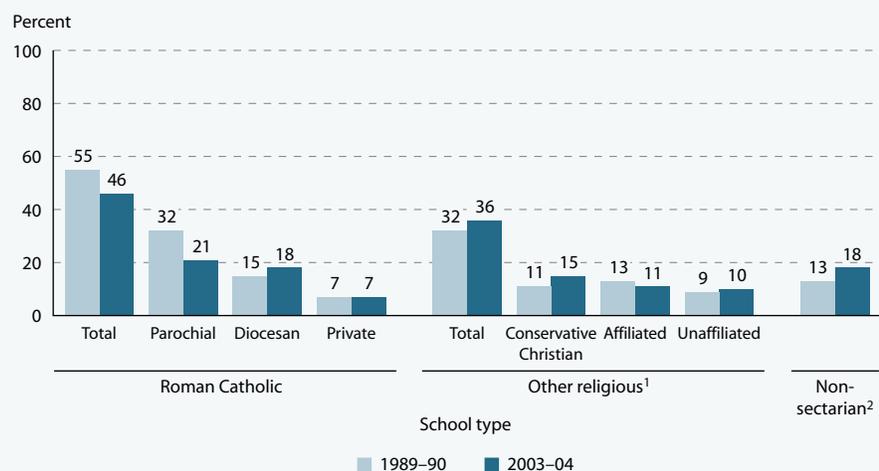
NOTE: Detail may not sum to totals because of rounding.

SOURCE: Broughman, S.P., and Swaim, N.L. (2006). *Characteristics of Private Schools in the United States: Results From the 2003–2004 Private School Universe Survey* (NCES 2006-319), table 7 and previously unpublished tabulation (September 2005). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2003–04.



FOR MORE INFORMATION:
Supplemental Notes 1,3
Supplemental Tables 4-1,
4-2,4-3

PRIVATE SCHOOL ENROLLMENT: Percentage distribution of private school students in kindergarten through grade 12, by school type: 1989–90 and 2003–04



Trends in Private School Enrollments

Table 4-1. Total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school type and grade level: Various school years, 1989–90 through 2003–04

Grade level and school year ending	Total enrollment (in thousands)	Roman Catholic				Other religious ¹				Non-sectarian ²
		Total	Parochial	Diocesan	Private	Total	Conservative Christian	Affiliated	Un-affiliated	
Grades K–12										
1990	4,838	54.5	32.2	15.2	7.1	32.3	10.9	12.8	8.5	13.2
1992	4,890	53.0	30.0	15.9	7.1	32.2	12.0	12.5	7.8	14.8
1994	4,836	51.4	29.2	15.5	6.8	33.7	12.6	12.3	8.8	14.9
1996	5,032	50.1	27.2	16.2	6.7	34.7	14.0	11.7	8.9	15.3
1998	5,076	49.5	26.5	16.3	6.7	34.8	14.5	10.9	9.4	15.7
2000	5,163	48.6	25.3	16.2	7.1	35.7	15.0	10.7	10.0	15.7
2002	5,342	47.1	22.9	17.3	6.9	36.0	15.4	10.5	10.1	16.9
2004	5,123	46.2	21.4	17.7	7.0	35.8	15.1	10.8	9.9	18.0
Grades K–8³										
1990	3,588	55.1	40.1	12.5	2.5	34.1	11.8	13.7	8.6	10.8
1992	3,657	53.4	37.4	13.8	2.2	34.2	12.7	13.2	8.3	12.3
1994	3,641	51.8	36.4	13.2	2.1	35.7	13.3	13.0	9.4	12.5
1996	3,760	50.3	34.0	14.2	2.1	36.9	15.0	12.4	9.5	12.8
1998	3,781	49.9	33.2	14.6	2.1	36.9	15.5	11.4	10.0	13.3
2000	3,849	48.8	31.8	14.6	2.4	37.8	15.9	11.3	10.7	13.4
2002	3,951	47.2	28.8	16.0	2.5	38.2	16.4	11.0	10.9	14.5
2004	3,731	46.3	27.4	16.5	2.4	38.3	16.2	11.3	10.9	15.4
Grades 9–12³										
1990	1,126	57.2	10.2	25.0	22.0	27.0	8.7	10.9	7.4	15.8
1992	1,126	55.5	8.6	23.6	23.3	27.2	10.0	11.0	6.2	17.2
1994	1,102	54.0	7.4	24.2	22.4	28.3	10.6	10.8	7.0	17.7
1996	1,160	53.3	7.8	23.7	21.8	29.4	11.7	10.5	7.2	17.3
1998	1,181	52.4	7.3	23.3	21.8	29.8	12.2	9.9	7.6	17.8
2000	1,225	51.1	6.5	22.3	22.3	30.6	12.9	9.5	8.1	18.3
2002	1,293	49.5	6.4	22.5	20.6	31.0	13.3	9.8	7.8	19.5
2004	1,307	48.5	5.7	22.4	20.4	30.0	12.8	10.0	7.2	21.6

¹ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 12 associations: Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools or indicating membership in “other religious school associations.” Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

² Nonsectarian schools do not have a religious orientation or purpose.

³ Grades K–8 and 9–12 do not include ungraded students and therefore these two categories do not sum to grades K–12.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: Broughman, S.P., and Swaim, N.L. (2006). *Characteristics of Private Schools in the United States: Results From the 2003–2004 Private School Universe Survey* (NCES 2006-319), table 10 and previously unpublished tabulation (September 2005). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2003–04.

Trends in Private School Enrollments

Table 4-2. Private elementary and secondary school enrollment and as a percentage of total enrollment in public and private schools, by region and grade level: Various school years, 1989–90 through 2003–04

[Totals in thousands]

Grade level and school year ending	Total enrollment		Northeast		Midwest		South		West	
	Total	Percent of total enrollment	Total	Percent of total Northeast enrollment	Total	Percent of total Midwest enrollment	Total	Percent of total South enrollment	Total	Percent of total West enrollment
Grades K–12										
1990	4,838	10.7	1,346	15.8	1,368	12.3	1,280	8.1	844	8.7
1992	4,890	10.5	1,324	15.3	1,353	12.0	1,304	8.1	909	8.8
1994	4,836	10.1	1,276	14.4	1,309	11.4	1,386	8.3	865	8.1
1996	5,032	10.2	1,289	14.1	1,349	11.5	1,445	8.4	949	8.5
1998	5,076	10.0	1,287	13.8	1,346	11.3	1,510	8.5	933	8.0
2000	5,163	10.1	1,295	13.8	1,345	11.3	1,576	8.7	947	7.9
2002	5,342	10.2	1,337	14.1	1,355	11.4	1,641	8.9	1,008	8.2
2004	5,123	9.7	1,273	13.5	1,271	10.7	1,612	8.6	967	7.7
Grades K–8¹										
1990	3,588	11.0	947	15.9	1,052	13.2	949	8.3	639	9.0
1992	3,657	10.8	935	15.2	1,059	12.9	974	8.2	689	9.1
1994	3,641	10.5	907	14.3	1,021	12.4	1,048	8.6	664	8.5
1996	3,760	10.6	911	14.0	1,042	12.5	1,086	8.7	721	8.9
1998	3,781	10.5	911	13.8	1,036	12.3	1,126	8.8	708	8.5
2000	3,849	10.5	917	13.8	1,035	12.3	1,177	9.1	720	8.5
2002	3,951	10.7	935	14.0	1,039	12.4	1,223	9.2	754	8.6
2004	3,731	10.1	857	13.2	962	11.6	1,191	8.9	720	8.2
Grades 9–12¹										
1990	1,126	9.0	362	14.6	288	9.2	291	6.8	185	7.1
1992	1,126	8.9	346	14.1	276	8.9	302	7.0	203	7.3
1994	1,102	8.4	328	13.1	273	8.5	315	7.1	186	6.4
1996	1,160	8.5	334	13.0	286	8.5	330	7.1	209	6.8
1998	1,181	8.3	330	12.5	292	8.5	353	7.2	206	6.3
2000	1,225	8.4	338	12.6	297	8.6	375	7.5	214	6.3
2002	1,293	8.6	364	13.0	302	8.6	389	7.5	239	6.8
2004	1,307	8.4	381	13.0	293	8.1	395	7.3	237	6.4

¹ Grades K–8 and 9–12 do not include ungraded students and therefore these two categories do not sum to grades K–12.

NOTE: Detail may not sum to totals because of rounding. Calculations were revised and estimates may differ from previously published data. *Supplemental note 1* identifies the states in each region.

SOURCE: Broughman, S.P., and Swaim, N.L. (2006). *Characteristics of Private Schools in the United States: Results From the 2003–2004 Private School Universe Survey* (NCES 2006-319), tables 7 and 10 and previously unpublished tabulation (September 2005). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2003–04 and The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," various years, 1989–90 to 2003–04.

Trends in Private School Enrollments

Table 4-3. Number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2003–04

School characteristic	Number (in thousands)	Total students	White	Minority enrollment ¹				
				Total minority	Black	Hispanic	Asian/Pacific Islander	American Indian
Total	5,123	100.0	76.2	23.8	9.5	8.8	4.9	0.6
NCES private school typology								
Roman Catholic	2,365	46.2	74.7	25.3	8.1	11.9	4.7	0.5
Parochial	1,097	21.4	74.4	25.6	8.3	12.5	4.4	0.4
Diocesan	909	17.7	75.9	24.1	7.7	11.1	4.7	0.6
Private	359	7.0	72.7	27.3	8.9	12.1	5.5	0.9
Other religious ²	1,836	35.8	79.0	21.0	10.3	5.9	4.2	0.6
Conservative Christian	774	15.1	76.5	23.5	11.4	7.3	4.0	0.8
Affiliated	553	10.8	81.2	18.8	8.0	5.5	4.9	0.5
Unaffiliated	508	9.9	80.4	19.6	11.0	4.3	3.7	0.6
Nonsectarian ³	922	18.0	74.1	25.9	11.3	6.7	7.0	0.8
Regular	603	11.8	78.0	22.0	8.9	5.7	6.7	0.7
Special emphasis	214	4.2	69.8	30.2	11.9	6.9	10.3	1.1
Special education	105	2.0	60.8	39.2	24.1	11.9	2.0	1.2
School level								
Elementary	2,694	52.6	74.3	25.7	10.0	10.1	4.9	0.7
Secondary	845	16.5	76.5	23.5	8.5	9.8	4.7	0.5
Combined	1,583	30.9	79.1	20.9	9.2	6.1	5.1	0.6
Program emphasis								
Regular	4,639	90.6	76.9	23.1	9.0	8.9	4.7	0.6
Montessori	83	1.6	69.5	30.5	9.7	7.2	12.0	1.6
Special program emphasis	170	3.3	74.8	25.2	8.7	6.2	9.8	0.5
Special education	115	2.2	61.8	38.2	23.4	11.6	1.9	1.2
Alternative	110	2.1	68.4	31.6	15.8	9.1	5.7	1.0
Early childhood	5	0.1	64.8	35.2	18.5	10.9	5.3	0.6
Enrollment								
Less than 50	224	4.4	73.3	26.7	14.8	7.6	3.1	1.2
50–149	760	14.8	72.1	27.9	14.5	8.2	4.0	1.2
150–299	1,352	26.4	70.8	29.2	12.3	11.2	5.1	0.6
300–499	1,154	22.5	79.2	20.8	7.1	8.5	4.7	0.5
500–749	777	15.2	80.4	19.6	5.8	7.9	5.4	0.5
750 or more	856	16.7	81.0	19.0	5.7	7.1	5.8	0.4
Region								
Northeast	1,273	24.9	76.2	23.8	11.5	7.8	4.2	0.3
Midwest	1,271	24.8	84.5	15.5	8.1	4.5	2.3	0.6
South	1,612	31.5	77.4	22.6	10.8	8.5	2.9	0.4
West	967	18.9	63.1	36.9	6.3	16.3	12.8	1.5

See notes at end of table.

Trends in Private School Enrollments

Table 4-3. Number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2003–04
—Continued

School characteristic	Number (in thousands)	Total students	White	Minority enrollment ¹				
				Total minority	Black	Hispanic	Asian/Pacific Islander	American Indian
Community type								
Central city	2,182	42.6	68.7	31.1	13.1	11.3	6.3	0.5
Urban fringe/large town	2,291	44.7	79.6	20.4	7.6	8.0	4.3	0.5
Rural/small town	649	12.7	88.9	11.1	3.8	3.2	2.6	1.5

¹ Black includes African American, Hispanic includes Latino, Pacific Islander includes Native Hawaiian, and American Indian includes Alaska Native. Race categories exclude Hispanic origin unless specified.

² Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 12 associations: Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools or indicating membership in "other religious school associations." Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

³ Nonsectarian schools do not have a religious orientation or purpose.

NOTE: Detail may not sum to totals because of rounding. *Supplemental note 1* identifies the states in each region.

SOURCE: Broughman, S.P., and Swaim, N.L. (2006). *Characteristics of Private Schools in the United States: Results From the 2003–2004 Private School Universe Survey* (NCES 2006–319), tables 7 and 13. Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–04.

Trends in Private School Enrollments

Table S4. Standard errors for the percentage distribution of private school students in kindergarten through grade 12, by school type: 1989–90 and 2003–04

Type of school	1989–90	2003–04
Roman Catholic		
Total	0.3	0.3
Parochial	0.2	0.2
Diocesan	0.1	0.1
Private	0.1	0.1
Other religious		
Total	0.3	0.3
Conservative Christian	0.2	0.2
Affiliated	0.2	0.1
Unaffiliated	0.3	0.2
Nonsectarian	0.3	0.4

SOURCE: Broughman, S.P., and Swaim, N.L. (2006). *Characteristics of Private Schools in the United States: Results From the 2003–2004 Private School Universe Survey* (NCES 2006-319), table C-7 and previously unpublished tabulation (September 2005). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2003–04.

Trends in Private School Enrollments

Table S4-1. Standard errors for the total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school type and grade level: Various school years, 1989–90 through 2003–04

Grade level and school year ending	Total enrollment (in thousands)	Roman Catholic				Other religious				Non-sectarian
		Total	Parochial	Diocesan	Private	Total	Conservative Christian	Affiliated	Un-affiliated	
Grades K–12										
1990	38.7	0.31	0.23	0.14	0.05	0.34	0.24	0.22	0.31	0.34
1992	26.7	0.19	0.19	0.21	0.20	0.19	0.16	0.08	0.17	0.12
1994	12.9	0.13	0.09	0.07	0.03	0.17	0.12	0.09	0.15	0.14
1996	20.5	0.17	0.11	0.09	0.03	0.14	0.13	0.07	0.12	0.13
1998	15.5	0.15	0.10	0.05	0.03	0.19	0.13	0.07	0.17	0.15
2000	25.4	0.26	0.16	0.08	0.05	0.31	0.10	0.09	0.39	0.11
2002	26.7	0.21	0.11	0.12	0.03	0.19	0.11	0.13	0.15	0.24
2004	32.4	0.29	0.19	0.15	0.09	0.27	0.16	0.11	0.23	0.40
Grades K–8										
1990	33.9	0.34	0.28	0.13	0.11	0.34	0.26	0.25	0.35	0.26
1992	23.4	0.23	0.22	0.25	0.06	0.22	0.15	0.11	0.18	0.14
1994	11.0	0.17	0.12	0.09	0.03	0.19	0.11	0.11	0.18	0.17
1996	13.8	0.16	0.12	0.06	0.02	0.14	0.14	0.07	0.13	0.11
1998	12.0	0.16	0.14	0.05	0.04	0.20	0.15	0.07	0.19	0.15
2000	17.9	0.26	0.19	0.07	0.05	0.29	0.10	0.09	0.36	0.10
2002	19.9	0.21	0.13	0.15	0.03	0.21	0.13	0.13	0.18	0.24
2004	18.5	0.24	0.20	0.14	0.01	0.23	0.15	0.10	0.25	0.15
Grades 9–12										
1990	12.9	0.49	0.20	0.38	0.27	0.39	0.27	0.38	0.20	0.53
1992	8.4	0.36	0.13	0.41	0.71	0.30	0.24	0.08	0.12	0.14
1994	3.0	0.15	0.02	0.07	0.06	0.17	0.17	0.06	0.09	0.14
1996	4.6	0.20	0.03	0.20	0.09	0.20	0.18	0.06	0.14	0.12
1998	2.4	0.11	0.02	0.05	0.04	0.16	0.13	0.08	0.10	0.14
2000	8.1	0.34	0.04	0.15	0.15	0.45	0.14	0.11	0.56	0.16
2002	6.7	0.26	0.17	0.12	0.10	0.19	0.18	0.12	0.13	0.28
2004	24.7	0.92	0.11	0.42	0.45	0.60	0.32	0.23	0.20	1.44

SOURCE: Broughman, S.P., and Swaim, N.L. (2006). *Characteristics of Private Schools in the United States: Results From the 2003–2004 Private School Universe Survey* (NCES 2006-319), table C-10 and previously unpublished tabulation (September 2005). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2003–04.

Trends in Private School Enrollments

Table S4-2. Standard errors for the private elementary and secondary school enrollment and as a percentage of total enrollment in public and private schools, by region and grade level: Various school years, 1989–90 through 2003–04

Grade level and school year ending	[Totals in thousands]									
	Total enrollment		Northeast		Midwest		South		West	
	Total	Percent of total enrollment	Total	Percent of total Northeast enrollment	Total	Percent of total Midwest enrollment	Total	Percent of total South enrollment	Total	Percent of total West enrollment
Grades K–12										
1990	38.7	0.09	36.9	0.44	15.4	0.14	24.3	0.15	12.4	0.13
1992	26.7	0.06	9.1	0.11	15.0	0.13	8.8	0.05	17.9	0.17
1994	12.9	0.03	6.3	0.07	3.6	0.03	11.2	0.07	6.3	0.06
1996	20.5	0.04	5.9	0.07	7.9	0.07	7.7	0.04	11.5	0.10
1998	15.5	0.03	7.0	0.08	10.4	0.09	9.1	0.05	4.4	0.04
2000	25.4	0.05	5.8	0.06	8.2	0.07	23.0	0.13	4.2	0.04
2002	26.7	0.05	5.1	0.05	13.0	0.11	17.5	0.10	14.6	0.12
2004	32.4	0.06	24.4	0.26	10.5	0.09	15.1	0.08	10.9	0.09
Grades K–8										
1990	33.9	0.11	33.7	0.57	12.3	0.16	20.7	0.18	9.2	0.13
1992	23.4	0.07	8.8	0.14	14.0	0.17	7.7	0.07	14.3	0.19
1994	11.0	0.03	4.6	0.07	3.0	0.04	9.8	0.08	4.4	0.06
1996	13.8	0.04	3.5	0.05	5.5	0.07	6.1	0.05	7.4	0.09
1998	12.0	0.03	5.1	0.08	9.7	0.12	4.7	0.04	3.5	0.04
2000	17.9	0.05	5.3	0.08	6.1	0.07	15.7	0.12	3.0	0.04
2002	19.9	0.05	4.8	0.07	10.7	0.13	12.2	0.09	10.5	0.12
2004	18.5	0.05	5.4	0.08	9.4	0.11	12.3	0.09	8.7	0.10
Grades 9–12										
1990	12.9	0.10	8.4	0.34	4.3	0.14	7.1	0.17	5.0	0.19
1992	8.4	0.07	6.3	0.26	1.6	0.05	2.0	0.05	5.0	0.18
1994	3.0	0.02	1.6	0.06	1.0	0.03	2.5	0.06	1.7	0.06
1996	4.6	0.03	2.9	0.11	0.9	0.03	2.1	0.05	2.3	0.08
1998	2.4	0.02	0.5	0.02	0.7	0.02	1.7	0.03	1.2	0.04
2000	8.1	0.06	1.1	0.04	2.0	0.06	7.6	0.15	1.8	0.05
2002	6.7	0.04	0.8	0.03	2.0	0.06	4.4	0.09	4.5	0.13
2004	24.7	0.16	24.0	0.83	4.1	0.11	3.0	0.06	3.5	0.09

NOTE: Calculations were revised and estimates may differ from previously published data.

SOURCE: Broughman, S. P., and Swaim, N. L. (2006). *Characteristics of Private Schools in the United States: Results From the 2003–2004 Private School Universe Survey* (NCES 2006-319), tables C-7 and C-10 and previously unpublished tabulation (September 2005). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2003–04 and The NCES Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," various years, 1989–90 to 2003–04.

Trends in Private School Enrollments

Table S4-3. Standard errors for the number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2003–04

School characteristic	Number (in thousands)	Total students	White	Minority enrollment				
				Total minority	Black	Hispanic	Asian/Pacific Islander	American Indian
Total	32.4	†	0.11	0.11	0.06	0.05	0.05	0.01
NCES private school typology								
Roman Catholic	9.5	0.29	0.15	0.15	0.11	0.08	0.01	#
Parochial	8.9	0.19	0.32	0.32	0.24	0.16	0.03	#
Diocesan	4.7	0.15	0.12	0.12	0.04	0.06	0.02	#
Private	4.0	0.09	0.22	0.22	0.06	0.11	0.05	0.01
Other religious	16.5	0.27	0.16	0.16	0.09	0.09	0.04	0.02
Conservative Christian	8.6	0.16	0.14	0.14	0.07	0.07	0.05	0.01
Affiliated	5.8	0.11	0.24	0.24	0.07	0.24	0.05	0.01
Unaffiliated	12.4	0.23	0.43	0.43	0.29	0.09	0.08	0.08
Nonsectarian	24.9	0.40	0.28	0.28	0.12	0.13	0.22	0.03
Regular	24.3	0.42	0.22	0.22	0.08	0.16	0.14	0.05
Special emphasis	4.9	0.10	0.75	0.75	0.42	0.28	0.79	0.03
Special education	1.8	0.04	0.36	0.36	0.24	0.53	0.04	0.04
School level								
Elementary	15.2	0.31	0.17	0.17	0.10	0.08	0.04	0.02
Secondary	24.2	0.40	0.11	0.11	0.05	0.12	0.04	0.04
Combined	13.1	0.23	0.17	0.17	0.09	0.11	0.11	0.01
Program emphasis								
Regular	31.0	0.13	0.09	0.09	0.07	0.05	0.02	0.01
Montessori	2.7	0.05	0.95	0.95	0.45	0.11	0.97	0.05
Special program emphasis	4.2	0.08	0.53	0.53	0.27	0.15	0.22	0.01
Special education	1.9	0.04	0.39	0.39	0.25	0.49	0.04	0.03
Alternative	4.1	0.08	1.19	1.19	0.73	0.56	1.37	0.08
Early childhood	#	#	#	#	#	#	#	#
Enrollment								
Less than 50	5.1	0.10	0.59	0.59	0.39	0.29	0.07	0.17
50–149	6.4	0.12	0.17	0.17	0.12	0.05	0.03	0.02
150–299	8.9	0.21	0.27	0.27	0.20	0.15	0.12	0.01
300–499	10.1	0.20	0.20	0.20	0.09	0.13	0.03	0.01
500–749	8.9	0.17	0.14	0.14	0.07	0.07	0.04	0.01
750 or more	25.5	0.42	0.24	0.24	0.12	0.07	0.15	0.04
Region								
Northeast	24.4	0.37	0.24	0.24	0.10	0.04	0.14	0.03
Midwest	10.5	0.21	0.13	0.13	0.11	0.02	0.01	0.01
South	15.1	0.27	0.20	0.20	0.17	0.13	0.02	0.01
West	10.9	0.21	0.26	0.26	0.05	0.15	0.13	0.05

See notes at end of table.

Trends in Private School Enrollments

Table S4-3. Standard errors for the number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2003–04—Continued

School characteristic	Number (in thousands)	Total students	White	Minority enrollment				
				Total minority	Black	Hispanic	Asian/Pacific Islander	American Indian
Community type								
Central city	27.4	0.35	0.19	0.19	0.13	0.08	0.09	0.02
Urban fringe/large town	17.0	0.32	0.17	0.17	0.07	0.11	0.03	0.01
Rural/small town	7.6	0.15	0.17	0.17	0.15	0.05	0.02	0.06

† Not applicable.

Rounds to zero.

SOURCE: Broughman, S.P., and Swaim, N.L. (2006). *Characteristics of Private Schools in the United States: Results From the 2003–2004 Private School Universe Survey* (NCES 2006-319), tables C-7 and C-13. Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–04.